

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 75.

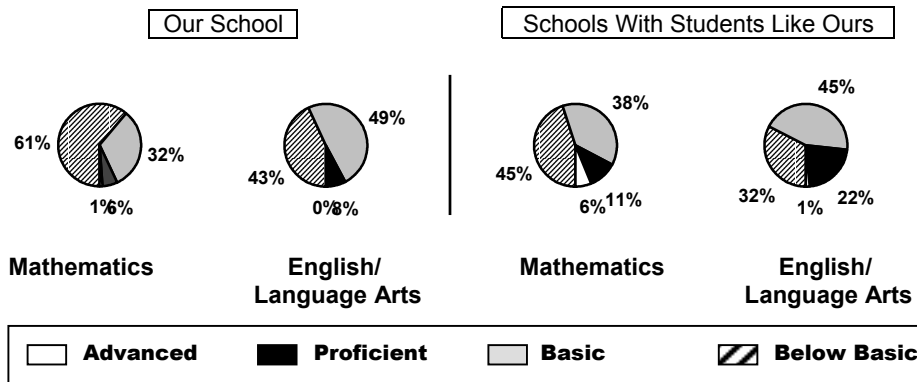
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=242)	57	38.8	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	25.8		
Students without disabilities (n=209)	60.3	40.8		
Gender				
Male (n=121)	52.9	40.8		
Female (n=117)	63.2	36.8		
Ethnic Group				
African American (n=167)	53.9	32.9		
Hispanic (n=4)	N/A	N/A		
White (n=67)	68.7	52.9		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=186)	53.8	34.4		
Pay for lunch (n=52)	73.1	54.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,103	N/A	\$5,417	\$5,347
• Prime instructional time	90.7%	Down from 93.3%	89.2%	90.2%
• Student-teacher ratio in core subjects	13 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=491)				
• Attendance Rate	96.2%	Up from 96.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.4%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	96.1%	Down from 98.8%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.8%	Up from 3.2%	4.6%	3.6%
TEACHERS (n=43)				
• Professional Development days per teacher	8.9 Days	Up from 6.5	8.1 Days	7.6 days
• Attendance Rate	95.8%	Down from 98%	94.7%	95.1%
• Teachers with advanced degrees	32.6%	Down from 44.4%	43.3%	47.7%
• Continuing contract teachers	74.4%	Down from 77.8%	80.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	76.9%	Down from 83.8%	87.3%	87.2%
• Average teacher salary	\$35,847	Up 3.9%	\$36,413	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.5%	N/A	65.2%	65.3%
• Principal's years at the school	0	N/A	2	4.0
• Parents attending conferences	99%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	54.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	1.9%	1.1%
• Suspended or expelled	32	N/A	2	1
• Gifted and talented	2.9%	Up from 1.9%	7.8%	11.5%
• With disabilities other than speech	13.6%	Up from 7.9%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Grove Elementary School has a strong commitment to "Putting Children First". Our school has focused on the programs and opportunities that enhance learning for all students.

Grove has been awarded the SC Exemplary Writing Hall of Fame Award. Our students, and faculty model writing throughout the year. The hallways are filled with examples of our writing for everyone to enjoy.

We have been most successful in the implementation of the 4-Block Cunningham Model. Our teachers have all been trained and have implemented this program in grades 1-5.

Grove has offered "looping" to our first and second graders. Our students have benefited greatly from the opportunity of having the same teacher for first and second grade.

Grove is proud to be a School Wide Title I School. This program has provided us the valuable opportunity to reduce class size. Our teacher pupil ratio allows us the flexibility of working more closely with individual students to improve academic achievement.

Our teachers have participated in Learning Focused Training. These skills and strategies have been helpful in addressing the diverse learning needs of our students.

Grove Elementary is a special place for students to learn and grow. We continue to hope for more parent involvement. It is our dream that every parent become actively involved in our school and in the daily school life of their children.

We are excited about the prospects of a new building and facility. The Grove community has grown since the school was established and we are in need of upgraded facilities to better support our school programs. Grove should open to a new building in August 2003.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	80.0	87.5	(Avail. 2002)
Satisfied with social and physical environment	78.0	89.3	
Satisfied with home-school relations	31.7	96.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301104

Grove Elementary
1220 Old Grove Road
Piedmont, SC 29673

Grades K-5 Elementary School

Enrollment: 491 Students

Principal

Mr. Sammy McDowell 864-299-8333

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com